

# 2012-13 Texas Academic Performance Report

District Name: **CLEAR CREEK ISD**

Campus Name: **LEAGUE CITY INT**

Campus Number: **084910045**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Top 25 Percent Student Progress**

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District Name: CLEAR CREEK ISD  
Campus Name: LEAGUE CITY INT  
Campus Number: 084910045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 733  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	86%	<b>94%</b>	83%	86%	95%	-	100%	-	100%	53%	78%	*
	2012	76%	87%	<b>78%</b>	88%	63%	83%	-	*	-	*	47%	58%	*
Mathematics	2013	74%	85%	<b>90%</b>	75%	84%	92%	-	100%	-	100%	33%	78%	*
	2012	77%	87%	<b>78%</b>	75%	74%	78%	-	*	-	*	40%	71%	83%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	89%	<b>91%</b>	86%	90%	89%	-	100%	-	100%	61%	66%	*
	2012	77%	87%	<b>82%</b>	73%	69%	88%	-	*	-	*	64%	64%	-
Mathematics	2013	72%	85%	<b>86%</b>	*	84%	86%	-	100%	-	*	50%	57%	*
	2012	71%	87%	<b>90%</b>	80%	83%	93%	-	*	-	*	76%	72%	-
Writing	2013	71%	83%	<b>84%</b>	*	78%	84%	-	100%	-	83%	41%	59%	*
	2012	73%	86%	<b>82%</b>	87%	69%	86%	-	*	-	*	64%	69%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	93%	<b>93%</b>	100%	80%	96%	-	100%	-	*	80%	77%	-
	2012	81%	91%	<b>94%</b>	92%	92%	95%	-	83%	-	-	90%	92%	-
Mathematics	2013	76%	88%	<b>96%</b>	92%	97%	96%	-	*	-	*	87%	93%	-
	2012	73%	85%	<b>91%</b>	78%	92%	92%	-	*	-	-	90%	86%	-
Science	2013	75%	90%	<b>94%</b>	93%	97%	94%	-	86%	-	*	79%	83%	-
	2012	71%	85%	<b>85%</b>	92%	60%	90%	-	83%	-	-	90%	79%	-
Social Studies	2013	64%	79%	<b>78%</b>	79%	64%	82%	-	89%	-	*	78%	76%	-
	2012	61%	75%	<b>71%</b>	58%	52%	76%	-	83%	-	-	80%	59%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	91%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	-
Geometry	2013	85%	93%	<b>100%</b>	-	*	*	-	*	-	-	-	-	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Biology	2013	84%	95%	<b>100%</b>	-	-	100%	-	*	-	-	-	-	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	88%	<b>90%</b>	84%	86%	91%	-	98%	-	93%	66%	76%	60%
	2012	77%	88%	<b>84%</b>	81%	73%	87%	-	90%	-	100%	67%	73%	75%
Reading	2013	80%	91%	<b>94%</b>	91%	90%	95%	-	99%	-	100%	71%	79%	*
	2012	79%	90%	<b>85%</b>	83%	73%	89%	-	92%	-	100%	63%	73%	*
Mathematics	2013	79%	89%	<b>91%</b>	82%	88%	92%	-	99%	-	94%	60%	77%	*
	2012	77%	87%	<b>87%</b>	80%	82%	89%	-	92%	-	100%	65%	77%	83%
Writing	2013	63%	77%	<b>84%</b>	*	78%	84%	-	100%	-	83%	41%	59%	*
	2012	67%	81%	<b>82%</b>	87%	69%	86%	-	*	-	*	64%	69%	-
Science	2013	82%	92%	<b>94%</b>	93%	97%	94%	-	89%	-	*	79%	83%	-
	2012	80%	92%	<b>85%</b>	92%	60%	90%	-	83%	-	-	90%	79%	-
Social Studies	2013	76%	88%	<b>78%</b>	79%	64%	82%	-	89%	-	*	78%	76%	-
	2012	79%	89%	<b>71%</b>	58%	52%	76%	-	83%	-	-	80%	59%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	50%	<b>65%</b>	51%	49%	67%	-	91%	-	64%	31%	37%	13%
	2012	33%	47%	<b>44%</b>	41%	29%	48%	-	62%	-	55%	40%	31%	8%
Reading	2013	41%	55%	<b>71%</b>	58%	54%	74%	-	93%	-	71%	19%	42%	*
	2012	38%	52%	<b>51%</b>	46%	44%	54%	-	62%	-	60%	30%	36%	*
Mathematics	2013	34%	48%	<b>65%</b>	42%	48%	68%	-	93%	-	71%	27%	31%	*
	2012	33%	46%	<b>39%</b>	40%	22%	44%	-	69%	-	40%	38%	29%	0%
Writing	2013	32%	48%	<b>59%</b>	*	37%	60%	-	94%	-	50%	29%	24%	*
	2012	34%	50%	<b>39%</b>	47%	19%	44%	-	*	-	*	36%	22%	-
Science	2013	33%	52%	<b>70%</b>	71%	61%	73%	-	78%	-	*	58%	53%	-
	2012	29%	44%	<b>51%</b>	33%	24%	58%	-	67%	-	-	80%	38%	-

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	42%	<b>44%</b>	43%	36%	45%	-	78%	-	*	50%	38%	-
	2012	23%	37%	<b>31%</b>	33%	16%	33%	-	50%	-	-	80%	21%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	22%	<b>37%</b>	24%	23%	37%	-	71%	-	38%	4%	13%	0%
	2012	12%	20%	<b>15%</b>	10%	10%	16%	-	31%	-	36%	8%	9%	0%
Reading	2013	17%	28%	<b>45%</b>	33%	28%	47%	-	76%	-	35%	0%	14%	*
	2012	15%	24%	<b>22%</b>	14%	17%	23%	-	46%	-	40%	7%	13%	*
Mathematics	2013	15%	24%	<b>35%</b>	18%	22%	34%	-	76%	-	47%	0%	9%	*
	2012	14%	23%	<b>11%</b>	6%	7%	12%	-	23%	-	40%	4%	6%	0%
Writing	2013	4%	9%	<b>26%</b>	*	10%	25%	-	55%	-	33%	6%	10%	*
	2012	6%	11%	<b>3%</b>	0%	3%	3%	-	*	-	*	0%	0%	-
Science	2013	10%	23%	<b>41%</b>	21%	31%	44%	-	67%	-	*	11%	20%	-
	2012	9%	17%	<b>15%</b>	25%	0%	17%	-	17%	-	-	20%	10%	-
Social Studies	2013	9%	19%	<b>20%</b>	14%	14%	20%	-	56%	-	*	17%	17%	-
	2012	9%	17%	<b>20%</b>	8%	12%	23%	-	33%	-	-	50%	13%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	68%	<b>73%</b>	73%	73%	72%	-	84%	-	53%	48%	n/a	-
Mathematics	2013	59%	65%	<b>67%</b>	61%	69%	65%	-	81%	-	60%	57%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	19%	<b>22%</b>	23%	20%	20%	-	40%	-	18%	11%	n/a	-
Mathematics	2013	16%	20%	<b>20%</b>	22%	16%	19%	-	32%	-	20%	4%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	57%	<b>63%</b>	67%	65%	61%	-	-	-	-	57%	57%	*
Mathematics	2013	46%	58%	<b>57%</b>	63%	55%	56%	-	-	-	*	50%	58%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	7%	<b>7%</b>	0%	20%	4%	-	0%	-	*	20%	23%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	96%	<b>99%</b>	100%	97%	100%	-	89%	-	*	95%	93%	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	12%	<b>4%</b>	8%	3%	4%	-	*	-	*	13%	7%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	96%	<b>98%</b>	92%	100%	99%	-	*	-	*	89%	93%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	100%	99%	-	100%	-	100%	96%	99%	100%
Included in Accountability	92%	94%	<b>96%</b>	86%	97%	96%	-	99%	-	88%	92%	91%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	12%	3%	3%	-	1%	-	13%	4%	8%	12%
Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	2%	0%	1%	-	0%	-	0%	4%	1%	0%
Absent	1%	0%	<b>1%</b>	2%	0%	1%	-	0%	-	0%	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	96.2%	<b>96.7%</b>	96.7%	97.4%	96.4%	-	98.0%	-	95.3%	95.5%	95.8%	98.4%
2010-11	95.7%	96.1%	<b>97.1%</b>	97.3%	96.9%	97.1%	*	98.1%	-	*	96.2%	96.0%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2010-11	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%



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**2012-13 Campus Profile**

Total Students: 733  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	733	100.0%	39,480	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.7%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	6.9%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	289	39.4%	7.5%	7.5%
Grade 7	249	34.0%	7.6%	7.5%
Grade 8	195	26.6%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	8.1%	6.9%
Grade 11	0	0.0%	7.5%	6.5%
Grade 12	0	0.0%	7.0%	6.0%
Ethnic Distribution:				
African American	35	4.8%	8.3%	12.7%
Hispanic	148	20.2%	27.0%	51.3%
White	465	63.4%	51.3%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	68	9.3%	9.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	2.3%	3.3%	1.8%
Economically Disadvantaged	101	13.8%	28.1%	60.4%
Non-Educationally Disadvantaged	632	86.2%	71.9%	39.6%
English Language Learners (ELL)	6	0.8%	8.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	1.3%	1.0%	1.7%
At-Risk	96	13.1%	28.5%	44.7%
Mobility (2011-2012)	53	11.1%	12.8%	17.9%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	4.2%	9.7%
Grade 1	-	1.2%	4.4%	-	1.7%	8.2%
Grade 2	-	0.4%	2.9%	-	0.7%	3.9%
Grade 3	-	0.4%	2.1%	-	0.6%	1.6%
Grade 4	-	0.2%	1.0%	-	0.8%	1.0%
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.6%	1.0%	0.0%	0.3%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.6
Grade 1	-	19.4	19.5
Grade 2	-	18.8	19.4
Grade 3	-	18.7	19.3
Grade 4	-	18.2	19.5
Grade 5	-	21.0	21.4
Grade 6	23.2	19.1	21.1
Mixed Grades	-	17.1	24.6
Secondary:			
English/Language Arts	19.6	18.7	17.4
Foreign Languages	14.8	20.4	19.0
Mathematics	18.5	18.9	18.0
Science	19.5	19.9	19.0
Social Studies	22.1	19.7	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	57.4	93.6%	66.9%	63.9%
Teachers	46.7	76.2%	51.0%	51.0%
Professional Support	7.7	12.5%	12.0%	9.0%
Campus Administration (School Leadership)	3.0	4.9%	2.9%	2.9%
Educational Aides:	3.9	6.4%	7.2%	9.3%
Total Minority Staff:	10.0	16.3%	25.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.4%	4.0%	9.4%
Hispanic	1.0	2.1%	9.9%	24.9%
White	38.7	82.9%	82.9%	62.8%
American Indian	2.0	4.3%	0.8%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.3%	0.8%	1.1%
Males	10.7	22.9%	19.2%	23.2%
Females	36.0	77.1%	80.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	4.7%	7.0%
1-5 Years Experience	11.0	23.5%	26.7%	26.1%
6-10 Years Experience	6.7	14.3%	22.5%	22.7%
11-20 Years Experience	13.4	28.6%	29.6%	26.9%
Over 20 Years Experience	13.7	29.3%	16.4%	17.3%
Number of Students per Teacher	15.7	n/a	16.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.2	11.5	11.5
Average Years Experience of Teachers with District:	10.7	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,602	\$44,827	\$41,878
1-5 Years Experience	\$45,292	\$45,589	\$44,354
6-10 Years Experience	\$46,486	\$46,972	\$46,784
11-20 Years Experience	\$51,187	\$50,188	\$50,587
Over 20 Years Experience	\$59,056	\$57,651	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,150	\$49,209	\$48,821
Professional Support	\$46,734	\$54,774	\$57,253
Campus Administration (School Leadership)	\$65,769	\$71,544	\$71,259
Instructional Staff Percent:	n/a	66.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.